



**INDIAN SCHOOL MUSCAT  
MIDDLE SECTION  
REVISION WORKSHEET**



**SUBJECT: ENGLISH**

**TOPIC: GRAMMAR – SECTION C**

**STD. VIII** \_\_\_\_ **NAME** \_\_\_\_\_ **ROLL NO.** \_\_\_\_ **DATE** \_\_\_\_/2/19

**I. Circle the phrases and underline the clauses and state the kind of subordinate clause in the following sentences:**

1. She works in a meticulous manner. \_\_\_\_\_
2. Don't forget to meet the manager before you leave. \_\_\_\_\_
3. My neighbour is a man of great wisdom. \_\_\_\_\_
4. The bungalow which belongs to Mr. Smith is haunted \_\_\_\_\_
5. Please go home at this moment. \_\_\_\_\_
6. The lady who was ill was taken to the hospital. \_\_\_\_\_
7. Whoever wins the race will claim the prize. \_\_\_\_\_
8. I will definitely help him if he asks me to. \_\_\_\_\_

**II. Convert the following Simple Sentences into Compound Sentences:**

1. It is snowing. The ceremony will begin on time.  
\_\_\_\_\_
2. He did not work hard. He failed in the examination  
\_\_\_\_\_
3. Students were not in the class. Students were not in the library.  
\_\_\_\_\_
4. The rain arrived. The peacocks began to dance.  
\_\_\_\_\_
5. I was disappointed. I kept quiet.  
\_\_\_\_\_

6. He must hurry up .He will miss the train

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7. We learn English .We learn Hindi.

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8.. Gandhiji was a great leader. He was a reformer.

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**III. Convert the following Simple Sentences into Complex Sentences:**

1. He is a talented artist. Everybody knows this.

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2. This is the girl. She is my neighbour.

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3. This is the house. The theft was committed here.

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4. Sita would have come to the airport. We had given her a call.

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5. Porus was defeated. He never lost courage.

---

6. I will meet you .The meeting is over.

---

7. The men escaped. They were convicts.

---

8. I went to the market. I needed some vegetables.

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**IV. Convert the following pairs of Simple Sentences into one Simple Sentence:**

1. I have some duties .I must perform.

---

2. He sells clothes. He earns his living.

---

3. He finished writing the essay. He sat back and relaxed.

---

4. He must work hard. He must make up for the lost time.

---

5. I reached the accident spot .I reached immediately.

---

6. She lost her ring .She began to cry.

---

7. He failed in his first attempt .He did not try again.

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**V. Change the following sentences from Active to Passive Voice:**

1. The members of the club elected Sameer as the captain of the team.

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2. Have you finished the work?

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3. The plumber will finish the work in a week.

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4. The company is planning a new advertisement campaign.

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5. Take this packet home.

---

6. Do the children like chocolates?

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7. Please submit the papers by the end of the week.

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8. Someone has asked me to attend this meeting.

---

9. She kept us waiting.

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**VI. Write the following sentences in Active Voice:**

1. By whom was the major task accomplished?.

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2. When will the date of the competition be announced by the coordinator?

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3. Let not the food be heated.

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4. The gifts had been bought by Nishant and Alice.

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5. The building was destroyed by lightning.

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**VII. Do as directed within the brackets:**

1. His son lives in Patna. He has a steady income. **(combine using coordinating conjunction)**

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2. I will buy the farmhouse. I can afford it. **(combine using subordinating conjunction)**

---

3. Stories can be true. Stories can be imaginary. **(combine using correlative conjunction)**

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4. He was sacked from his job. He was fined. **(combine using correlative conjunctions)**

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5. He is a teacher. He is an athlete. **(combine using correlative conjunctions)**

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**VIII. Do as directed within the brackets:**

1. .He may be allowed to resign. This is his request. **(combine using a noun clause)**

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2. This is the garden. The finest roses grow here. **(combine using Adjective clause)**

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3. You must work harder. You will not pass. **(combine using Adverb clause)**

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4. He was fined. He has copied in the examination. **(combine using Adverb clause)**

---

5. We are hopeful. He will agree to our proposal. **(combine using Noun clause)**

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**IX.1. Read the conversation between the interviewer and Rees and complete the passage that follows.**

**Interviewer:** (a) So, why do you want to change your job and be a computer programmer?

**Rees:** (b) Well, I want to change my job as I have always been interested in computers.

**Interviewer:** (c) I see. Do you have any experience?

**Rees:** (d) I do not, but I am a fast learner.

**Interviewer:** (e) What kind of a computer do you use?

**Rees:** (f) I can use a Mac. I also used Windows 95 once.

**Interviewer:** (g) That's good. I will contact you soon.

**Passage 1**

At the interview, the interviewer asked Rees (a) \_\_\_\_\_

\_\_\_\_\_ He replied that (b) \_\_\_\_\_

\_\_\_\_\_ The interviewer agreed and

asked him (c) \_\_\_\_\_.

Rees replied that (d) \_\_\_\_\_.

The interviewer wanted to know (e) \_\_\_\_\_

Rees replied that (f) \_\_\_\_\_

\_\_\_\_\_ The interviewer seemed to be

pleased and said that (g) \_\_\_\_\_.

**2. Read the conversation between Jeff and Jerina. Complete the passage that follows.**

**Jeff:** a) Let's go and have tea somewhere.

**Jerina:** b) In a minute dear.

**Jeff :** c) Let's go now.

**Jerina:** d) I will just take a minute more.

**Jeff:** e) Why must you delay?

**Jerina :** f) What makes you so impatient?.

**Jeff :** g) There's nothing but old books in this shop.

**Jerina:** h) How can you be so sure about it?

## Passage 2

Jeff and Jerina went to a book shop .After sometime John proposed (a)\_\_\_\_\_

\_\_\_\_\_Jerina replied politely that (b)\_\_\_\_\_

\_\_\_\_\_Jeff was impatient and insisted that (c)\_\_\_\_\_

\_\_\_\_\_Jerina said that (d) \_\_\_\_\_

Jeff asked (e)\_\_\_\_\_

Surprised, Jerina asked (f) \_\_\_\_\_

Jeff said that (g) \_\_\_\_\_

Jerina wondered how (h) \_\_\_\_\_

### X. Choose the appropriate preposition from the brackets and fill in the blanks:

1.The island nation of Sri Lanka is situated \_\_\_\_\_ the coast \_\_\_\_\_ India .

**(of /off/ at)**

2. The Smith brothers are quarrelling \_\_\_\_\_ themselves. I was surprised to see this because there have never been any arguments\_\_\_\_\_ my brother and me.

**(among/ between/ with)**

3.I have been ill \_\_\_\_\_ Monday so I could not help you to conduct the first selection round of the quiz. I should be able to assist you \_\_\_\_\_ tomorrow.

**(since/from/for)**

4. \_\_\_\_\_ famous actors, many sportsmen will also participate \_\_\_\_\_ the opening ceremony .**(besides/beside/in/)**

### XI. Choose the appropriate modal with the help of clues given within brackets and fill in the blanks:

**(will, could , may, might, ought to, can, must, would, should)**

1. The boy \_\_\_\_\_ run very fast.**( present ability)**

2. We \_\_\_\_\_ obey our teachers. (**moral obligation**)
3. We \_\_\_\_\_ be in school on time.( **compulsion**)
4. The teacher \_\_\_\_\_ not allow us to play in the field.(**weak possibility**)
5. \_\_\_\_\_ you lend me a helping hand, please? (**formal request**)
6. Since you have finished your task ,you \_\_\_\_\_ go home now.(**permission**)
7. When my sister was two years old she \_\_\_\_\_ recite poems in English as well as Hindi.( **past ability**)
8. We \_\_\_\_\_ work to uplift the condition of the slum –dwellers.(**intention/ willingness**)
9. Children \_\_\_\_\_ not remain awake till late night.( **suggestion/advice**)
- 10.You \_\_\_\_\_ have a passport if you wish to fly abroad.( **necessity**)

**XI. Choose the appropriate Determiner from the options given and fill in the blanks.**

1. A fire broke out in the shopping mall at the peak hours. \_\_\_\_\_ ( **many/ a little/ a few**) people were injured but only \_\_\_\_\_ ( **some/ several/ much**) of them were in a serious condition.
2. There is \_\_\_\_\_ milk in the fridge.(**a little/ little/ few**) I need \_\_\_\_\_ (more/few/ much) to make custard and I also need apples and bananas. There are only \_\_\_\_\_ in the fruit basket.( **a little/ a few/few**)
- 3.Vicky has made \_\_\_\_\_ progress, so he is not feeling very pleased. (a little/ little/ much)
4. \_\_\_\_\_ allegation is true.(**any / neither / either/none**)
5. Today we are living in \_\_\_\_\_ ( **a/the/ that**) world where \_\_\_\_\_ ( **the /an/a**) alarming difference can be seen between \_\_\_\_\_ ( **a/ the/these/**) rich and the poor.